

In the Name of God
Syllabus for Introduction to Language Assessment
BA Program in Teaching English as a Foreign Language (TEFL)
English Language Department
Mofid University
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This syllabus is tentative and subject to change.

A. Objectives of the Course:

The course aims to familiarize students with the functions, forms, kinds, and characteristics of language tests. It also assists them in developing, administering, and scoring their language tests.

B. Course Material:

Farhady, H., Jafarpur, A., & Birjandi, P. (1994). *Testing language skills: From theory to practice*. SAMT Publications.

C. Course Outline:

Session 1: Introduction

Session 2: Functions of language tests

Session 3: Forms of language tests

Session 4: Kinds of language tests

Sessions 5, 6 & 7: Basic statistics in testing

Session 8: Review, Midterm exam

Sessions 9 & 10: Test construction

Session 11: Testing vocabulary

Session 12: Testing structure

Session 13: Testing reading comprehension

Sessions 14 & 15: Characteristics of a good test

Session: 16: Review

D. Course Requirements:

1. Class attendance and participation
2. Assignments
3. Midterm examination
4. Final examination

E. Evaluation System (allocation of points to requirements):

1. Class attendance and participation (2 points)
2. Assignments (2 points)
3. Midterm examination (4 points)
4. Final examination (12 points)

“Experience is a hard teacher because she gives the test first, the lesson afterwards.” —

Vernon Sanders Law

GOOD LUCK