

In the Name of God
Syllabus for Introduction to Language Assessment
BA Program in Teaching English as a Foreign Language (TEFL)
English Language Department
Mofid University
Winter & Spring 2026

Instructor: Vahid Shahidipour, Assistant Professor, English Language Department, Mofid University, Qom, Iran

Time: Mondays 13:30 – 15:30

E-mail: shahidipour@mofidu.ac.ir

This syllabus is tentative and subject to change.

A. Objectives of the Course:

The course aims to familiarize students with the functions, forms, kinds, and characteristics of language tests. It also assists them in developing, administering, and scoring their language tests.

B. Course Material:

Farhady, H., Jafarpur, A., & Birjandi, P. (1994). *Testing language skills: From theory to practice*. SAMT Publications.

C. Course Outline:

- Session 1: Introduction
- Session 2: Functions of language tests
- Session 3: Forms of language tests
- Session 4: Kinds of language tests
- Sessions 5, 6 & 7: Basic statistics in testing
- Session 8: Review, Midterm exam
- Sessions 9 & 10: Test construction

Session 11: Testing vocabulary
Session 12: Testing structure
Session 13: Testing reading comprehension
Sessions 14 & 15: Characteristics of a good test
Session: 16: Review

D. Course Requirements:

1. Class attendance and participation
2. Assignments
3. Midterm examination
4. Final examination

E. Evaluation System (allocation of points to requirements):

1. Class attendance and participation (2 points)
2. Assignments (2 points)
3. Midterm examination (4 points)
4. Final examination (12 points)

“Experience is a hard teacher because she gives the test first, the lesson afterwards.” —

Vernon Sanders Law

GOOD LUCK