

In the Name of God
Syllabus for Assessing Language Skills
BA Program in Teaching English as a Foreign Language (TEFL)
English Language Department
Mofid University
Winter & Spring 2026

Instructor: Vahid Shahidipour, Assistant Professor, English Language Department, Mofid University, Qom, Iran

Time: Mondays 8:30 – 10:30

E-mail: shahidipour@mofidu.ac.ir

This syllabus is tentative and subject to change.

A. Objectives of the Course:

The course aims to teach students to develop, administer, and score various tests that assess language skills, including listening, speaking, reading, and writing.

B. Course Materials:

Brown, H. D., & Abeywickrama, P. (2019). *Language assessment: Principles and classroom practices*. New Jersey: Pearson Education.

Farhady, H., Jafarpur, A., & Birjandi, P. (1994). *Testing language skills: From theory to practice*. Tehran: SAMT Publications.

C. Course Outline:

Session 1: Introduction, Review

Session 2: Functions of language tests

Session 3: Forms of language tests

Session 4: Basic statistics in testing

Sessions 5, 6 & 7: Characteristics of a good test

Session 8: Review, Midterm exam

Sessions 9 & 10: Testing listening skills

Session 11: Testing speaking skills

Sessions 12 & 13: Testing reading skills

Session 14: Testing writing skills

Sessions 15 & 16: Review

D. Course Requirements:

1. Class attendance and participation
2. Assignments
3. Midterm examination
4. Final examination

E. Evaluation System (allocation of points to requirements):

1. Class attendance and participation (2 points)
2. Assignments (2 points)
3. Midterm examination (4 points)
4. Final examination (12 points)

“Experience is a hard teacher because she gives the test first, the lesson afterwards.” —

Vernon Sanders Law

GOOD LUCK