

In the Name of God
Syllabus for Assessing Language Components
BA Program in Teaching English as a Foreign Language (TEFL)
English Language Department
Mofid University
Winter & Spring 2026

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This syllabus is tentative and subject to change.

A. Objectives of the Course:

The course aims to teach students to develop, administer, and score various tests that assess language components, including structure, vocabulary, and pronunciation.

B. Course Materials:

Brown, H. D., & Abeywickrama, P. (2019). *Language assessment: Principles and classroom practices*. New Jersey: Pearson Education.

Farhady, H., Jafarpur, A., & Birjandi, P. (1994). *Testing language skills: From theory to practice*. Tehran: SAMT Publications.

C. Course Outline:

Session 1: Introduction, Review

Session 2: Functions of language tests

Session 3: Forms of language tests

Session 4: Basic statistics in testing

Sessions 5, 6 & 7: Characteristics of a good test

Session 8: Review, Midterm exam

Sessions 9 & 10: Testing structure

Sessions 11 & 12: Testing vocabulary

Sessions 13 & 14: Testing pronunciation

Sessions 15 & 16: Review

D. Course Requirements:

1. Class attendance and participation
2. Assignments
3. Midterm examination
4. Final examination

E. Evaluation System (allocation of points to requirements):

1. Class attendance and participation (2 points)
2. Assignments (2 points)
3. Midterm examination (4 points)
4. Final examination (12 points)

“Experience is a hard teacher because she gives the test first, the lesson afterwards.” —

Vernon Sanders Law

GOOD LUCK