

In the Name of God
Syllabus for Introduction to Language Assessment
BA Program in Teaching English as a Foreign Language (TEFL)
English Language Department
Mofid University
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This syllabus is tentative and subject to change.

A. Objectives of the Course:

The course aims to help students develop, administer, and score language tests. It also helps them interpret the scores of language tests they have developed.

B. Course Material:

Farhady, H., Jafarpur, A., & Birjandi, P. (1994). *Testing language skills: From theory to practice*. Tehran: SAMT Publications.

C. Course Outline:

- Session 1: Introduction
- Session 2: Functions of language tests
- Session 3: Forms of language tests
- Session 4: Kinds of language tests
- Sessions 5, 6 & 7: Basic statistics in testing
- Session 8: Review, Midterm exam
- Sessions 9 & 10: Test construction
- Session 11: Testing vocabulary
- Session 12: Testing structure

Session 13: Testing reading comprehension

Sessions 14 & 15: Characteristics of a good test

Session: 16: Review

D. Course Requirements:

1. Class attendance and participation
2. Assignment
3. Midterm examination
4. Final examination

E. Evaluation System (allocation of points to requirements):

1. Class attendance and participation (2 points)
2. Assignment (2 points)
3. Midterm examination (4 points)
4. Final examination (12 points)

Experience is a hard teacher; it gives the test first and the lesson afterwards.

GOOD LUCK