

**In the Name of God**  
**Syllabus for Language Testing**  
**BA Program in Teaching English as a Foreign Language (TEFL)**  
**English Language Department**  
**Mofid University**  
**Winter, 2024**

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**Time:** Sundays 13:00 – 15:00

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*This syllabus is tentative and subject to change.*

**A. Objectives of the Course:**

The course aims to help students develop, administer, and score language tests. It also helps them interpret the scores of language tests they have developed.

**B. Course Material:**

Farhady, H., Jafarpur, A., & Birjandi, P. (1994). *Testing language skills: From theory to practice*. Tehran: SAMT Publications.

**C. Course Requirements:**

1. Class attendance and participation
2. Assignment
3. Midterm examination
4. Final examination

**D. Evaluation System (allocation of points to requirements):**

1. Class attendance and participation (2 points)
2. Assignment (2 points)
3. Midterm examination (4 points)
4. Final examination (12 points)

**E. Course Outline:**

Session 1: Introduction/Review

Sessions 2, 3 & 4: Characteristics of good tests

Sessions 5, 6 & 7: Theories of language testing and teaching

Session 8: Review, Midterm exam

Session 9: Testing vocabulary

Sessions 10 & 11: Testing structure

Session 12: Testing listening comprehension

Session 13: Testing oral production

Sessions 14 & 15: Testing reading comprehension

Session 16: Testing writing ability, Review

*Experience is a hard teacher; it gives the test first and the lesson afterwards.*

**GOOD LUCK**