

In the Name of God
Syllabus for Language Assessment
BA Program in Teaching English as a Foreign Language (TEFL)
English Language Department
Mofid University
Fall, 2023

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This syllabus is tentative and subject to change.

A. Objectives of the Course:

The course aims to help students develop, administer, and score language tests. It also helps them interpret the scores of language tests they have developed.

B. Course Material:

Farhady, H., Jafarpur, A., & Birjandi, P. (1994). *Testing language skills: From theory to practice*. Tehran: SAMT Publications.

C. Course Outline:

- Session 1: Introduction
- Sessions 2 & 3: Functions of language tests
- Sessions 4 & 5: Forms of language tests
- Sessions 6 & 7: Basic statistics in testing
- Sessions 8 & 9: Test construction
- Session 10: Review, midterm exam
- Sessions 11 & 12: Characteristics of a good test
- Session 13: Theories of language testing
- Session 14: Review

D. Course Requirements:

1. Class attendance and participation
2. Midterm examination
3. Final examination

E. Evaluation System (allocation of points to requirements):

1. Class attendance and participation (3 points)
2. Midterm examination (5 points)
3. Final examination (12 points)

Experience is a hard teacher; it gives the test first and the lesson afterwards.

GOOD LUCK