

**In the Name of God**  
**Syllabus for Interlanguage**  
**BA Program in Teaching English as a Foreign Language (TEFL)**  
**English Language Department**  
**Mofid University**  
**Fall, 2023**

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*This syllabus is tentative and subject to change.*

**A. Objectives of the Course:**

The course aims to familiarize students with contrastive analysis, error analysis, and interlanguage hypotheses. It also provides them with insights into the nature and type of errors, with which they have to deal in their daily professional life.

**B. Course Material:**

Keshavarz, M. H. (2020). *Contrastive analysis, error analysis, and interlanguage hypothesis (Revised Ed.)*. Tehran: Rahnama Press.

**C. Course Requirements:**

1. Class attendance and participation
2. Presentation
3. Midterm examination
4. Final examination

**D. Evaluation System (allocation of points to requirements):**

1. Class attendance and participation (2 points)
2. Presentation (2 points)
3. Midterm examination (4 points)
4. Final examination (12 points)

**E. Course Outline:**

Week 1: Introduction

Weeks 2, 3 & 4: Major issues in contrastive analysis

Weeks 4 & 5: Error analysis

Weeks 6, 7 & 8: Interlanguage hypotheses

Week 9: Review, Midterm exam

Weeks 10 & 11: Linguistic classification of errors

Week 12: Sources of errors

Week 13: Corrective feedback

Week 14: Review

*"The greatest mistake is to imagine that we never err."* – Thomas Carlyle

**Good Luck**